Prifysgol Wrecsam
Wrexham University

Module specification

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Module Code	ANM415
Module Title	Stable Management 1
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100519
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Equine Science and Welfare Management	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	16 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	20 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	**36 hrs**
Placement / work based learning	0 hrs
Guided independent study	164hrs
Module duration (total hours)	**200 hrs**

For office use only	
Initial approval date	June 2017
With effect from date	
Date and details of revision	15/5/24 Revalidation approved for Sept 2024 – updated LO's, Indicative Assessment Tasks section, Syllabus and Reading List
Version number	2

Module aims

1. To ensure learners can safely and competently handle horses to undertake tasks involved in routine care.
2. To ensure learners can provide routine care and feeding for horses.
3. To investigate the correct selection, fitting and maintenance of tack and equipment for horses.
4. To ensure learners can prepare horses for travelling and competition.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate and interpret safe handling and efficient techniques when working with horses to ensure the health, welfare, and safety of students and horses.
2	Apply and evaluate methods of routine care suitable for stabled and grass kept horses making use of the Five Domains Model.
3	Demonstrate and discuss the correct selection, fitting, removal and maintenance of a range of tack and equipment making clear reference to equine welfare.
4	Demonstrate and discuss the preparation and welfare of horses for travelling and competition.
5	Evaluate how the principles of watering and feeding a range of horses in different settings ensures effective implementation of the Five Domains Model.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

1. **Practical** (learning outcomes 1, 3, 4) - students will undertake a range of assessed practical tasks. They will explain their reasons for choices of tack and equipment, and techniques adopted. Theoretical understanding, industrial efficiency and the importance of equine welfare will be assessed.

2. **Report** (learning outcome 2, 5) – students will compile a routine care plan for stabled horses and / or grass kept horses making clear reference to the Five Domains model and the importance of equine welfare. (2000 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 3, 4	Practical	50
2	2, 5	Written Assignment	50

Derogations

None

Learning and Teaching Strategies

This module will be taught through a series of lectures, seminars, practical delivery, and student activity. A key feature of the module is the opportunity for students to apply theoretical learning to practical application. Students will have the opportunity to undertake practical work at the Northop campus equestrian yard, and will undertake educational visits to broaden their knowledge of equestrian skills applied within the industry.

Indicative Syllabus Outline

- **Safe handling techniques**
  Demonstrate safe lifting and carrying
  Recognition and explanation of hazardous situations
  Maintain safe, clean working environments
  Understand health and safety procedures and relevant legislation applicable to horse management
  Recognise and manage time efficiently according to industry requirements
- **Apply and evaluate methods of routine care suitable for stabled and grass kept horses**
  ISES First Horse Training 10 Principles and the 5 Domains Model. Describe the requirements for suitable stable design and construction
  Evaluate stable yard design
  Discuss the requirements for horses at grass and explain pasture maintenance
  Understand the management of grassland and pasture for horses.
  Evaluate the behavioural needs of horses when stabled and at grass
  Be able to brush off, groom and quarter horses of different types / needs.
  Put on and take off a tail bandage
  Work with a variety of horse bedding utilising it for the horse's comfort and safety.
  Use, weigh and tie up a hay net safely.
  Correctly identify the points of the horse, colours and markings.
  Hold / lead a horse for treatment / inspection.
- **Demonstrate and discuss the correct selection and fitting of a range of tack and equipment**
  Select tack and equipment for different horses and disciplines
  Fit and remove tack and equipment for exercise
  Prepare horses for travelling.
  Maintain tack and equipment for cleanliness and safety
- **Evaluate the principles of watering and feeding a range of horses in different settings**
  Explain the rules of feeding and watering horses
  Identify and discuss a range of feedstuffs, their preparation and suitability
  Produce a feed chart for a range of horses with differing needs
  Understand how to organise a feed room

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

British Horse Society (2017) *BHS Complete Horsemanship Volume 1*. Kenilworth: Kenilworth Press

British Horse Society (2017) *BHS Complete Horsemanship Volume 2*. Kenilworth: Kenilworth Press

Frape, D. (2010), *Equine Nutrition and feeding*. 4th Edition. Chichester: John Wiley & Sons.

Other indicative reading

Auty, I. (2012), *The BHS complete training manual for Stage 1*. Shropshire: Quiller Press.

Auty, I. (2013), *The BHS complete training manual for Stage 2*. Shropshire: Quiller Press.

Auty, I. (2011), *The BHS complete training manual for Stage 3.* Kenilworth: Kenilworth Press

Batty-Smith, J. (2008), *The BHS Complete Manual of Horse and Stable Management.* Kenilworth: Kenilworth Press

Houghton Brown, J., Pilliner, S., Davies, Z. (2003), *Horse and Stable Management.* 4th Edition. Chichester: John Wiley & Sons.

Hastie, S. (2012), *The BHS Veterinary Manual.* 2nd Edition. Kenilworth: Kenilworth Press

Reference may also be made to contemporary research articles from journals such as:

Equine Veterinary Journal
Veterinary Record
Applied Animal Behaviour Science

Employability – the University Skills Framework

Each module and degree programme are designed to support learners as they develop their graduate skills aligned to the University Skills Framework.

Using the philosophies of the Active Learning Framework (ALF) our 10 skills are embedded within programmes complementing core academic subject knowledge and understanding. Through continuous self-assessment students own their individual skills journey and enhance their employability and career prospects.

This Module forms part of a degree programme that has been mapped against the University Skills Framework.

The Wrexham University Skills Framework Level Descriptors: An incremental and progressive approach.

Learners can use this document to identify where and how they are building skills and how they can develop examples of their success.